

# Allelon Sunday School for July 8, 2007

## Opening Prayer

### Responsive Reading: Psalm 30

1 I will extol you, O LORD, for you have drawn me up,  
*and did not let my foes rejoice over me.*

2 O LORD my God, I cried to you for help,  
*and you have healed me.*

3 O LORD, you brought up my soul from Sheol,  
*restored me to life from among those gone down to the Pit.*

4 Sing praises to the LORD, O you his faithful ones,  
*and give thanks to his holy name.*

5 For his anger is but for a moment; his favor is for a lifetime.  
*Weeping may linger for the night, but joy comes with the morning.*

6 As for me, I said in my prosperity,  
*"I shall never be moved."*

7 By your favor, O LORD, you had established me as a strong mountain;  
*you hid your face; I was dismayed.*

8 To you, O LORD, I cried,  
*and to the LORD I made supplication:*

9 "What profit is there in my death, if I go down to the Pit?  
*Will the dust praise you? Will it tell of your faithfulness?*

10 Hear, O LORD, and be gracious to me!  
*O LORD, be my helper!"*

11 You have turned my mourning into dancing;  
*you have taken off my sackcloth and clothed me with joy,*

12 so that my soul may praise you and not be silent.  
*O LORD my God, I will give thanks to you forever.*

### Stand as Leader Reads Luke 10:1-20

### Move to Building Groups

### After Building Groups time, Leader Reads 2 Kings 5:1-14

### Closing Prayer

## The Week's Preparation

Each day's Scripture readings are now available automatically from <http://bogartchristian.org> for your devotions.

As you say your prayers each morning or evening (or, even better, both), try to use phrases from the Scriptures in your prayers and to pray for the people who were in your Building Group this week.

### Extra Innings

If you answer all of the questions on the other side of this sheet before 10:45, take a few minutes to talk about some of these questions.

1. Look at the first verse of the communion hymn in today's bulletin. As a group, decide what the words mean and how they prepare people to gather around the Lord's table to eat and drink together.
2. Ask your group what sorts of things they pray about day to day. Which ones are pretty common? Which ones do only one or two pray for?
3. If you wanted to teach your friends about today's Scripture text, what things would you focus on? Do you think Ben's sermon will focus on those things? How do you think he'll go about it differently?
4. Find out which members of your building group are in the choir or go to Bible study or get together with other Christians week to week. Are they meeting this week?
5. Look at today's Psalm that we read. What's happening in verses 8 and 9? Is this the sort of prayer you pray day to day? If not, why not? If so, does anyone in your group find that unusual?

## **Building Group Discussion**

Get together with everyone in your Building Group. Come up with five things that make people the maddest in the world, and then a list of five things that people are most reluctant to give up. Talk a bit about each item—why does that in particular make people so emotional? Write your lists of items below.

## **Story time!**

Go through as many of these as you can before 10:35:

1. Someone older than twenty, tell a story about a road trip you've taken. What kinds of people did you run into at gas stations? At restaurants? In other places? Be sure to tell everyone about the nicest person and the meanest person you met on your trip. Everyone else, ask questions about the trip.
2. Someone younger than twenty, tell a story about a trip to a zoo or a farm or anywhere with animals too big to live in a normal house. What were they doing when you saw them? What things were you allowed to do with the animals? What things weren't you allowed to do? Why? Everyone else, ask questions.
3. Someone other than those two, tell a story about someone who suddenly got new power, be that power a growth spurt, a promotion at work, a windfall of money, or whatever. How did the person change? Everyone else, ask the person about the details of the situation.
4. Someone else still, tell a story about a time when you were invited somewhere but couldn't because of some other responsibility. Did you regret not being able to go? Why? Were you a better person for keeping your responsibility, or would you have been better off going with the inviter? Everyone else, ask questions.

## **The Crawl: Luke 10:1-20**

Answer these as a group. If you don't understand, talk with your group until everyone has a grasp on it. When someone says something that makes you think of a question, ASK THE QUESTION OUT LOUD!

1. Jesus is continuing the journey that he began last week. Before you start today's lesson, someone who was here last week catch everyone up on what happened in Luke 9:51-62.
2. If the people Jesus is sending are like lambs, and if the journey they're taking is full of wolves (v. 3), why does he tell them to take no supplies for the journey? (v. 4) Take some time with this question—it's a moment for some really good Christian teaching.
3. In verses 6-9, how are the apostles to conduct themselves on the missionary journey? Why, do you think?
4. In verse 16, does Jesus treat his apostles (those whom he sent—the word itself means “sent ones”) as people of great or of little importance? Do you think He holds us
5. In verses 17 and 18, to what does Jesus connect the apostles' success? How important is this?
6. How close, in this passage, is Jesus to those whom he sent? Do you think that Jesus has sent you? What does life like a sent-one look like?
- 7.

**Return to the sanctuary by 10:45, but only after you've really dug into those questions!**